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Courseware

INTRODUCTION TO
COMPLEMENTARY FOOD IN
CHILDHOOD: PROPOSED
DIDACTIC SEQUENCE FOR
MEDICAL UNDERGRADUATION

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Presentation

This didactic material called "Food introduction complement in childhood: proposed didactic sequence for medical graduation" was developed as an active methodology to contribute to medical teaching in Education and Health in a way that students feel they are members of the process and not just spectators, and thus allow the student to be the multiplier of the knowledge acquired jointly in the teacher-student binomial



What is Didactic Sequence?

According to Zabala (1998), the Didactic Sequence is defined as "a set of ordered, structured and articulated activities for the realization of certain educational objectives, which have a beginning and an end known both by teachers and students".

The didactic sequence, characterized as a teaching strategy, mediated by a teacher, consists of a sequence of different activities that may include reading, individual or collective research, dialogue classes, textual productions, practical classes, computer simulations, experiments, etc. This approach over a set of meetings enables the acquisition and construction of knowledge through meaningful learning, making it possible to achieve educational objectives.



Phases



Presentation of the Theme and Prior Knowledge of the Students



Presentation of Seminars and Production of Articles relevant to the theme presented



Practice in the preparation of baby food



conversation wheel



Preparation and application of products in pediatric appointments