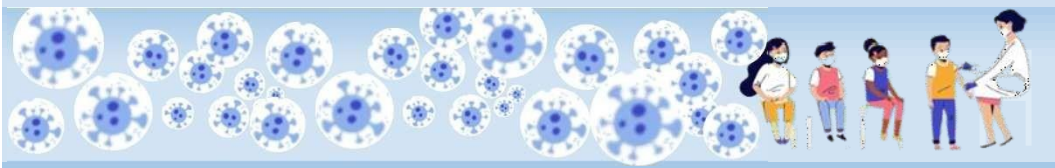


VACCINE ROOM: THE RELEVANCE OF QUALIFICATION IN ASSISTANCE



Jussara Moreira de
Oliveira Ilda Cecília Moreira
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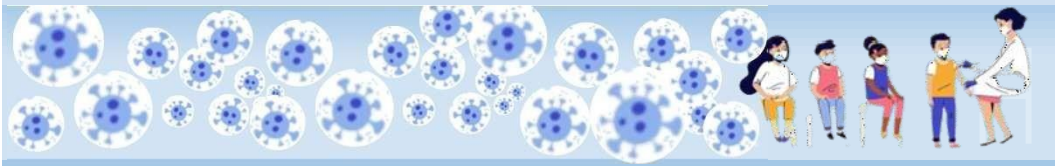
Volta
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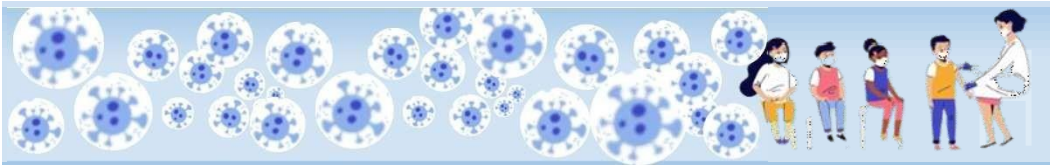


INTRODUCTION

This material presents the script scheduled for the Takes of the Product being developed as a prerequisite for Master's Degree Qualification. It is an instructional video that addresses the topic "vaccine room" with professional background and a clear language, based on technology in health and patient safety. The audience will be PHC nurses working in vaccine rooms who needed to keep their technical assignments updated in professional qualification and support the supervision and qualification of their technical team.

The video making process considered the use of seven steps, namely: (i) Choice of the file format (Mp4); (ii) Choice of the video title; (iii) Choice of the target audience; (iv) Definition and choice of sources for consultation; (v) Choice of the topics to be addressed; (vi) Choice of health professionals to act in the video; (vii) Preparation of the video script. The construction of this video was based on scientific studies and empirical experiences, in order to instruct the target audience on the practices of technical actions that will qualify them for assistance. This product aims to guide the understanding of the nurse's performance in PHC vaccine rooms as a practice in patient safety through the technology of care-education and continuing education in health.

The choice of the product considered the ease of access for professionals both remotely and face-to-face in teams. Nurses must adapt to the process of technological advances that are evident every day, where the care-educational technology stands out for its fundamental importance in the current scenario of practices. The habit of keeping up to date for the care process must be in the daily routine of the nurse's performance. The video developed as a product is aimed at all nurses who are inserted in this scenario and need guidance to keep up to date in the qualification to better understand the norms and routines in PHC vaccination rooms. Because it is a clearly accessible resource, it can be easily viewed on computers on mobile devices.



PRODUCT PROTOTYPE

The product is based on an instructional video, considering the study objectives that will be presented by specialist nurses and other professional categories with expertise in their health care work practices, in order to stimulate understanding by the teams, because in PHC work, all professionals make a difference in care.

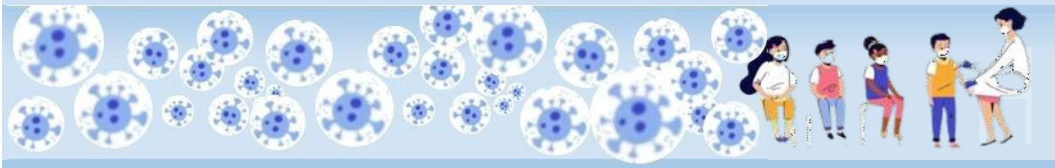
The methodology of the video presentation will be based on six thematic axes, namely:

1. Primary Health Care
2. Vaccine Room
3. Standard Operating Procedure
4. Health Technology
5. Patient Security
6. Continuing Health Education

Each thematic axis presented will have a standard average time of 10 minutes for being in Take form, so that there can be, when watching, the possibility of individual and/or collective reflection. The objective of the instructional video is to promote the understanding of the nurses who work in PHC for their necessary qualification, so that it can also be used as a management tool and pedagogical resource in the qualification of the technical team in vaccine rooms.

In this context, each axis can be presented in a stratified way, seeking to stimulate the protagonism in the discussion by the technical team in the strengthening and recognition of their practices in each theme. It is worth noting that each nurse, due to their knowledge of their team's reality, when using the video as a resource, may have the freedom to unify the thematic axes as needed.

This is a didactic-pedagogical resource for the promotion of permanent in-service education in the teaching-learning process for nurses with clear, objective language. It also seeks to stimulate interest for continuity in the search for knowledge and learning based on the exchange of experiences through the proposed product.



FINAL CONSIDERATIONS

It is expected that this product will contribute to the promotion of care and the development of technical skills regarding the team of vaccinators in vaccine rooms through continuing education in service, thus disseminating concepts of patient safety.