



MEDICAL PRECEPTORSHIP - in focus

EDUCATIONAL PRODUCT

Authors: Luciana Muri Oliveira;
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Maria da Conceição Vinciprova Fonseca.



**MESTRADO
PROFISSIONAL
ENSINO EM CIÊNCIAS
DA SAÚDE E DO MEIO AMBIENTE**

Product
developed for
the
Professional
Master in
Health and
Environmental
Sciences

**VOLTA REDONDA –
RJ
2021**



MEDICAL PRECEPTORSHIP – in focus

ACCESS:

<https://preceptoria.gsoftcoders.com.br/>

APP FOR ANDROID – "PRECEPTORIA MÉDICA"



MEDICAL PRECEPTORSHIP - in focus

- The website and app for smartphones and tablets **ANDROIDS: Medical Preceptorship – in focus** was developed with the purpose of being a tool for use by professors of the medical course who want to remember or improve their knowledge of teaching methodologies and the evaluation process, helping them in the exercise of teaching.



MEDICAL PRECEPTORSHIP - in focus

The product was designed with the syllabus for the medical internship serving as a subsidy for teaching in this final phase of the course.

APP IMAGE - ACESS

PRECEPTORIA MÉDICA
em foco

E-mail

Senha

ACESSAR

Não tem conta? cadastre-se!

**Curriculum Guidelines for
Medical Education -
2001/2002**
Focus: boarding school

**.PODCAST Assessment
Process -
How to elaborate?
- Practical / Theoretical
Assessment.**



MEDICAL PRECEPTORSHIP - in focus

PEDAGOGIC RESOURCES
Audio lessons:
Health Scenario and the
Internal;
Innovative Health
Teaching Practices.

LET'S TALK?
Contact us
- Interacting with friends

SUBSECTIONS – PROGRAM CONTENT



MEDICAL PRECEPTORSHIP - in focus

PROGRAM CONTENT

The screenshot shows a web browser window with the URL preceptoria.gsoftcoders.com.br. The website has a green header with the logo and title. The main content area is white and features a grid of six cards, each with an icon, a title, a description, and a link. The cards are: 1. 'Quem Somos' with a lightbulb icon, describing it as an educational product. 2. 'Diretrizes Curriculares' with a caduceus icon, mentioning national guidelines for medical graduation. 3. 'PodCast – Processos Avaliativos' with a microphone icon, discussing evaluation. 4. 'Metodologias Ativas do Ensino' with a presentation icon, discussing active methodologies in the SUS. 5. 'Fale Conosco' with a headset icon, providing a link for more information. 6. A partially visible card on the right with a speech bubble icon, mentioning 'Vamos falar sobre avaliação?'. Each card has a blue link at the bottom.

MEDICAL PRECEPTORSHIP - in focus

Home Quem Somos Acesso ▾ Fale Conosco

Quem Somos

Surge como produto educacional

[+ info quem somos...](#)

Diretrizes Curriculares

Institui Diretrizes Curriculares Nacionais do Curso de Graduação em Medicina

[Diretrizes Curriculares](#)

PodCast – Processos Avaliativos

Vamos falar sobre avaliação?

[PODCAST](#)

Metodologias Ativas do Ensino

Sobre atuação no SUS e metodologias

[+ info situação atual...](#)

[+ info metodologias ativas...](#)

Fale Conosco

Para saber mais entre no link abaixo

[Fale Conosco](#)



MEDICAL PRECEPTORSHIP - in focus

A faint, light green background image showing a stethoscope draped over a globe, symbolizing global medical care or public health.

WHO ARE WE?

PROGRAM SUBSECTION – *WHO ARE WE?*



MEDICAL PRECEPTORSHIP - *in focus*

WHO ARE WE?

Medical Preceptorship - *in focus* emerges as an educational product of the Professional Master's program in Teaching in Health and Environmental Sciences

from the University Center of Volta Redonda –
UniFOA, Rio de Janeiro.

PROGRAM SUBSECTION – *WHO ARE WE?*



MEDICAL PRECEPTORSHIP - in focus

WHO ARE WE?

Conceived by Luciana Muri Oliveira, physician, Gynecologist, internship preceptor, Júlio César Soares Aragão, physician, Gynecologist, professor and preceptor and by Maria da Conceição Vinciprova Fonseca, education teacher.

PROGRAM SUBSECTION – WHO ARE WE?



MEDICAL PRECEPTORSHIP - *in focus*

The Medical Preceptorship- *in focus* proposes to serve as a pedagogical tool for the teaching exercise of the professional who exercises it during the preceptorship of the medical internship.

PROGRAM SUBSECTION – WHO ARE WE?



MEDICAL PRECEPTORSHIP - in focus

It is known that the internship preceptor often starts teaching without previous training. So, here are some tricks to optimize the teaching-learning process.

PROGRAM SUBSECTION – WHO ARE WE?



MEDICAL PRECEPTORSHIP - in focus

WELCOME AND ENJOY

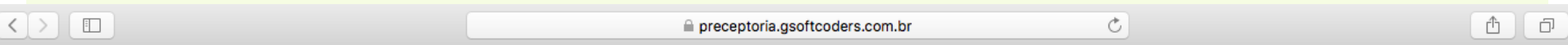
Luciana Muri Oliveira
Júlio César Aragão
Maria da Conceição Vinciprova Fonseca

PROGRAM SUBSECTION – WHO ARE WE?



MEDICAL PRECEPTORSHIP - in focus

CURRICULUM GUIDELINES



MEDICAL PRECEPTORSHIP - in focus

[Home](#) [Quem Somos](#) [Acesso ▾](#) [Fale Conosco](#)

- Institui Diretrizes Curriculares Nacionais do Curso de Graduação em Medicina

[⬅ Voltar](#)

[📄 Diretriz App Preceptoria](#)

[📄 Diretriz do Internato](#)

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SUBSECTION - CURRICULUM GUIDELINES



MEDICAL PRECEPTORSHIP - in focus

CURRICULUM GUIDELINES

CONSELHO NACIONAL DE EDUCAÇÃO^(*) CÂMARA DE EDUCAÇÃO SUPERIOR

RESOLUÇÃO CNE/CES Nº 4, DE 7 DE NOVEMBRO DE 2001.

Institui Diretrizes Curriculares Nacionais do Curso
de Graduação em Medicina.

O Presidente da Câmara de Educação Superior do Conselho Nacional de Educação, tendo em vista o disposto no Art. 9º, do § 2º, alínea “c”, da Lei nº 9.131, de 25 de novembro de 1995, e com fundamento no Parecer CNE/CES 1.133, de 7 de agosto de 2001, peça indispensável do conjunto das presentes Diretrizes Curriculares Nacionais, homologado pelo Senhor Ministro da Educação, em 1º de outubro de 2001,

RESOLVE:

Art. 1º A presente Resolução institui as Diretrizes Curriculares Nacionais do Curso de Graduação em Medicina, a serem observadas na organização curricular das Instituições do Sistema de Educação Superior do País.

Art. 2º As Diretrizes Curriculares Nacionais para o Ensino de Graduação em Medicina definem os princípios, fundamentos, condições e procedimentos da formação de médicos, estabelecidas pela Câmara de Educação Superior do Conselho Nacional de Educação, para aplicação em âmbito nacional na organização, desenvolvimento e avaliação dos projetos pedagógicos dos Cursos de Graduação em Medicina das Instituições do Sistema de Ensino Superior.

Art. 3º O Curso de Graduação em Medicina tem como perfil do formando egresso/profissional o médico, com formação generalista, humanista, crítica e reflexiva, capacitado a atuar, pautado em princípios éticos, no processo de saúde-doença em seus diferentes níveis de atenção, com ações de promoção, prevenção, recuperação e reabilitação à saúde, na perspectiva da integralidade da assistência, com senso de responsabilidade social e compromisso com a cidadania, como promotor da saúde integral do ser humano.

**SUBSECTION -
CURRICULUM
GUIDELINES**



MEDICAL PRECEPTORSHIP

- in focus

NEW CURRICULAR GUIDELINES & THE MEDICAL INTERNSHIP

- Summary of Relevant Aspects to the Medical Internship in the new Curriculum Guidelines for the Undergraduate Medicine Course -

SUBSECTION - CURRICULUM GUIDELINES



MEDICAL PRECEPTORSHIP - in focus

INTERNATO MÉDICO

Medical training will include, as an integral part of graduation, a mandatory curricular internship of in-service training, in an internship regime.

SUBSECTION - *CURRICULUM GUIDELINES*



MEDICAL PRECEPTORSHIP - in focus

INTERNATO MÉDICO

- Internship will be carried out in its own or contracted services, and under the direct supervision of the teachers - PRECEPTORS - of the School/Faculty, with a minimum duration of 2700 hours - 35% (thirty-five percent) of the total workload of the Undergraduate Course.

SUBSECTION - CURRICULUM GUIDELINES



MEDICAL PRECEPTORSHIP - in focus

INTERNATO MÉDICO

- The mandatory curricular internship (Internship) of in-service training will necessarily include essential aspects in the areas of Internal Medicine, Surgery, Gynecology-Obstetrics, Pediatrics and Public Health. It should include activities at the first, second and third levels of care in each area.

SUBSECTION - CURRICULUM GUIDELINES



MEDICAL PRECEPTORSHIP - in focus

INTERNATO MÉDICO

- It should provide the student with active interaction with users and health professionals from the beginning of their training, allowing the student to deal with real problems, assuming increasing responsibilities as an agent providing care and attention, compatible with their degree of autonomy, which is consolidated in the graduation with boarding school.

SUBSECTION - CURRICULUM GUIDELINES



MEDICAL PRECEPTORSHIP - in focus

INTERNATO MÉDICO

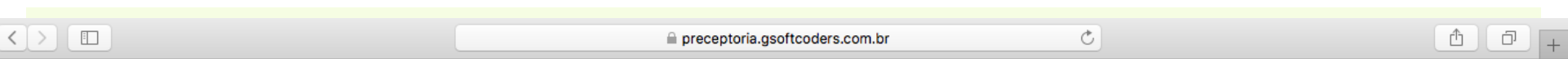
- The Medicine Course Board may authorize, up to 25% of the total workload established for this internship, to carry out supervised training outside the federative unit, preferably in the services of the Unified Health System, as well as in an institution with accredited residency programs. by the National Commission for Medical Residency and/or graduate studies.

SUBSECTION - CURRICULUM
GUIDELINES



MEDICAL PRECEPTORSHIP - in focus


PODCASTS - EVALUATION IN MEDICAL INTERNSHIP



MEDICAL PRECEPTORSHIP - in focus

[Home](#) [Quem Somos](#) [Acesso ▾](#) [Fale Conosco](#)

Episódio 01 - Importância do Processo Avaliativa

 Processo Avaliativa



Episódio 02 - Tipos de Avaliação

 Tipos de Avaliação



SUBSECTION - PODCASTS



MEDICAL PRECEPTORSHIP - in focus

AUDIO CLASSES

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AUDIO CLASSES

1. SUS - ATUAL SITUATION
2. ACTIVE METHODOLOGIES

+ info situação atual...

+ info metodologias ativas...



MEDICAL PRECEPTORSHIP

- in focus

MEDICAL INTERNSHIP



CURRENT HEALTH SCENARIO

2021

SUBSECTION – *AUDIO CLASSES*



MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

SUS – Since 1988, when it appeared, it has been offering universal, free and integral assistance to the population. It ranges from simple outpatient care to highly complex procedures.

The idea is Treatment, Prevention and Health Promotion.

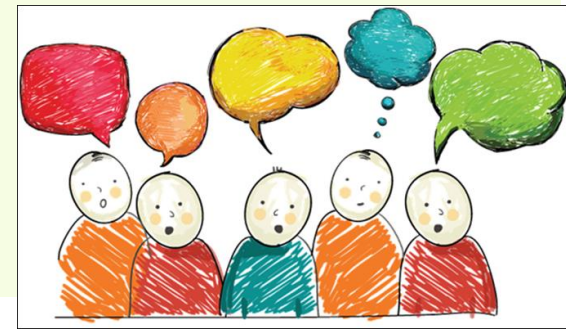


MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

The Internship of Medicine is the moment of graduation in which the student puts into practice all the content acquired in the first four years of the course. This is the time when medicine is exercised in a supervised way. It becomes relevant to assess the scenario of assistance and training in health.

SUBSECTION – *AUDIO CLASSES*





MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

- **Medicine Internship:**



**Mediation between the world of education and
the world of work**

SUBSECTION – AUDIO CLASSES

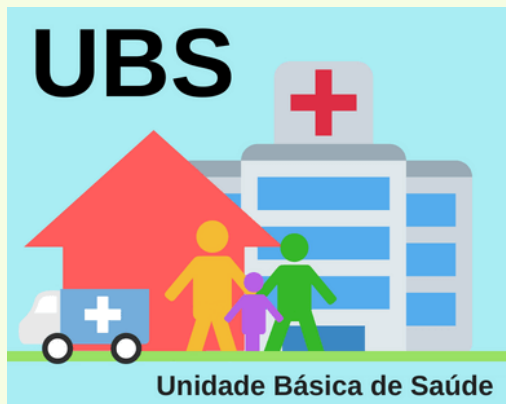


MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

- AREAS OF EXPERTISE:
- From basic to advanced units, the intern must experience all operating scenarios.

Are them:



SUBSECTION - AUDIO CLASSES



MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

- **MEDICAL PRECEPTORY** – Pedagogical practice based on work as an educational principle.



**Experiences in real health
care scenarios**

SUBSECTION – AUDIO CLASSES



MEDICAL PRECEPTORSHIP - in focus



The teacher is a professional who teaches and also takes care, while the preceptor is a professional who takes care, but also teaches.



MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

- The Preceptor: Health professional responsible for mediating the practical learning of the intern. The preceptor works with the student so that he becomes able to act with quality in health.



SUBSECTION - *AUDIO CLASSES*



MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

- **STUDENT-PRECEPTOR RELATIONSHIP:**
- Motivation for critical and humanistic training;
- Dialogical relationship;
- Exchange of experiences;



MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

- Training for the preceptorship of the medical professional: Facilitate the exercise of teaching; Assist the teaching-learning process; Uniform teaching.

SUBSECTION – *AUDIO CLASSES*



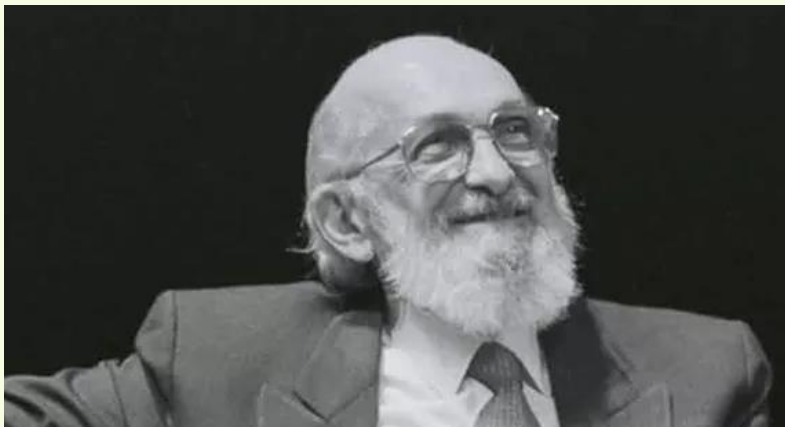


MEDICAL PRECEPTORSHIP - in focus

CURRENT HEALTH SCENARIO

“It is necessary to reduce the distance between what is said and what is done, until at a given moment, your speech is your practice.”

(PAULO FREIRE)



SUBSECTION – *AUDIO CLASSES*



MEDICAL PRECEPTORSHIP - in focus

MEDICAL SCHOOL INTERNSHIP



**INNOVATIVE PRACTICES IN
HEALTH EDUCATION**

SUBSECTION – *AUDIO CLASSES*



MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

- Innovative practices involve all active methodologies to favor the teaching-learning process.

SUBSECTION – AUDIO CLASSES





MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

■ ACTIVE METHODOLOGIES

- They have been around for more than 100 years, they value the critical and reflective training of the student. The main objective is to develop a methodology based on, and coherent with, the chosen theoretical assumption.

SUBSECTION – AUDIO CLASSES





MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION



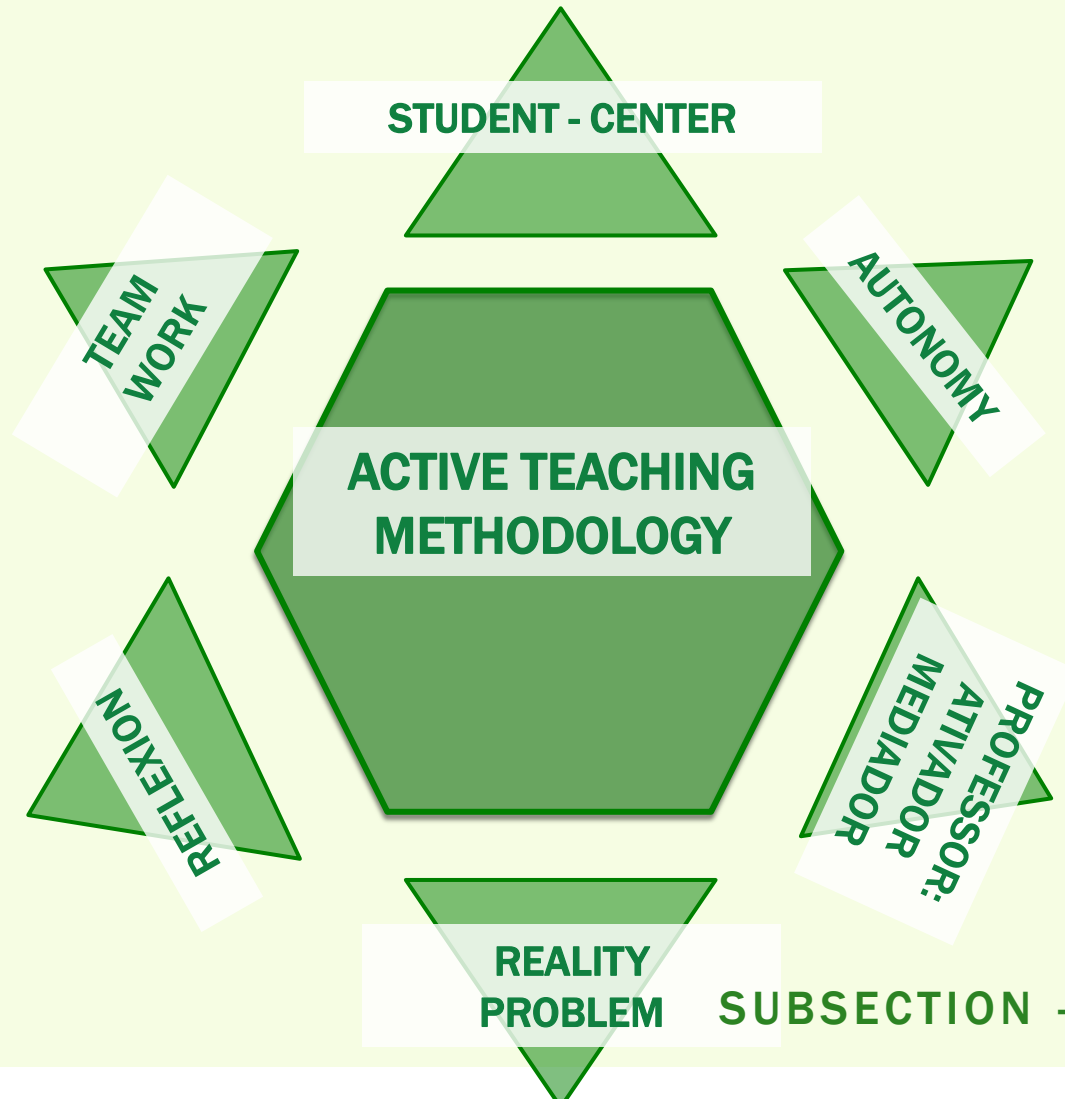
- **ACTIVE METHODOLOGIES**
- **Effective strategy; Assimilation of greater volume of content; Provides Meaningful Learning; Students more confident in their decisions and confident in the application of knowledge; Improved interpersonal relationship from the students.**

SUBSECTION – *AUDIO CLASSES*



MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

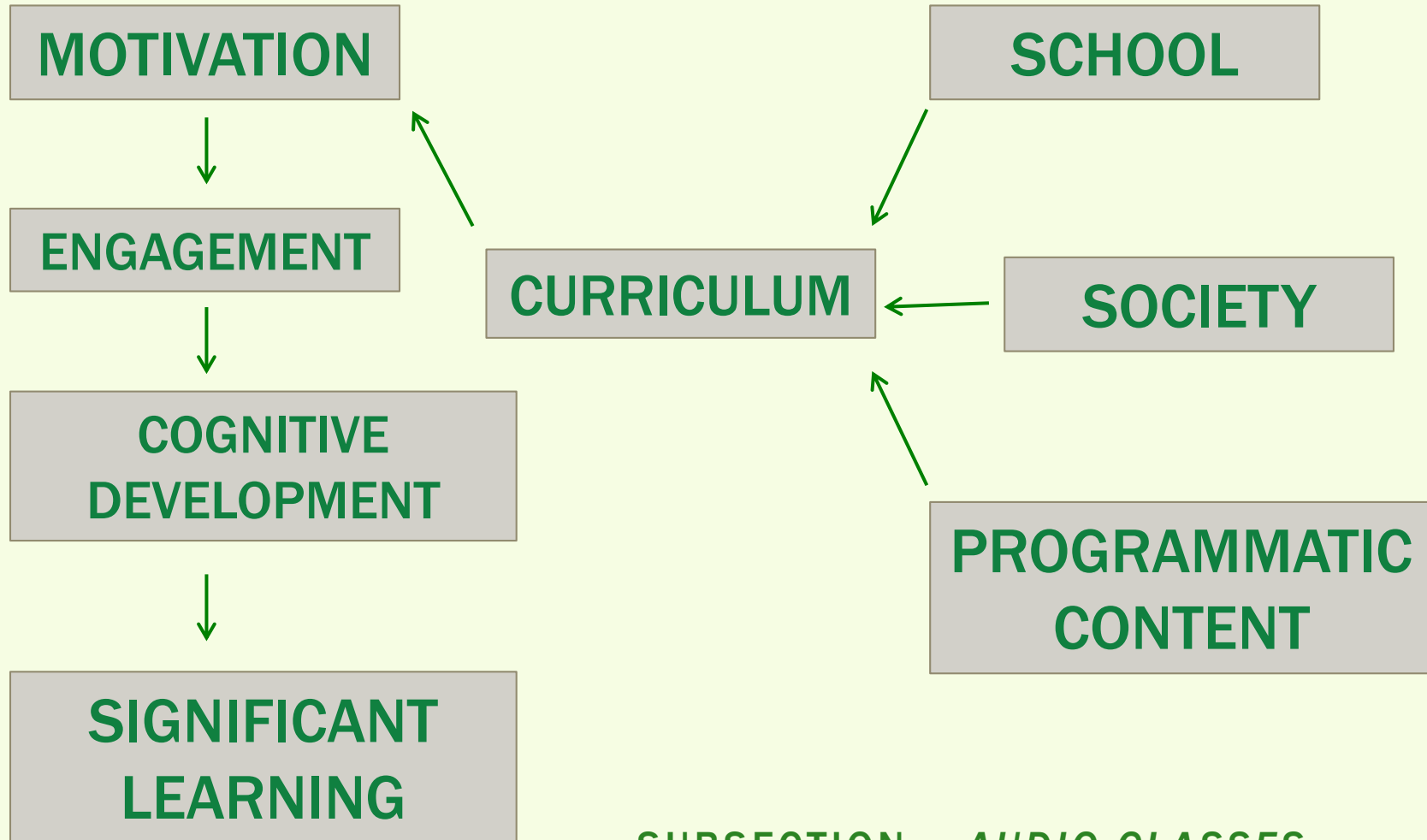


SUBSECTION - AUDIO CLASSES



MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION



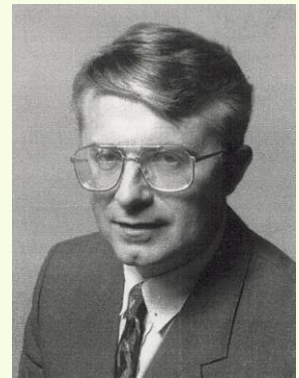
SUBSECTION - *AUDIO CLASSES*



MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

- **AUSUBEL: Meaningful Learning** - process by which new information relates in a substantive (non-literal) and non-arbitrary way to a relevant aspect of the individual's knowledge structure.





MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

- **ACTIVE METHODOLOGIES –**
- **Team based learning - TBL was created in 1970 with the aim of improving learning and developing collaborative teamwork skills.**

SUBSECTION – *AUDIO CLASSES*





MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

- **ACTIVE METHODOLOGIES**
- **Flipped Classroom:** Also called a flipped classroom. inversion of logic: student seeks knowledge and then there is a class on the topic.

SUBSECTION – *AUDIO CLASSES*

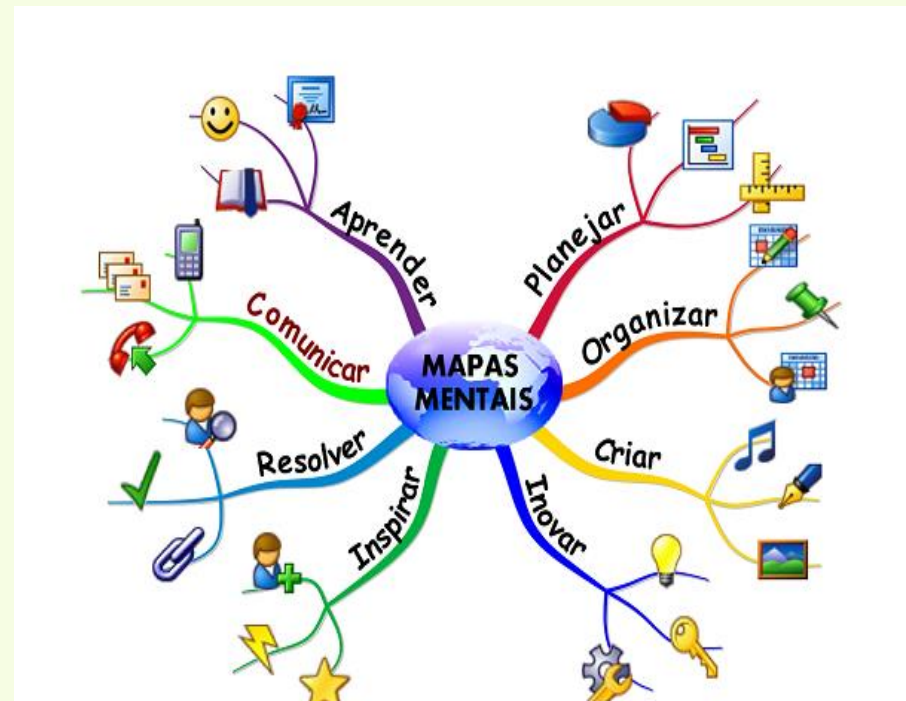




MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

- ACTIVE METHODOLOGIES
- Concept Map / Mind Map:



SUBSECTION - AUDIO CLASSES



MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

- **ACTIVE METHODOLOGIES**

- **Station Rotation / OSCE:**

- **Development of clinical reasoning, anamnesis and physical examination. Simulates a real service. Established in 1975 and widely used today.**

SUBSECTION – AUDIO CLASSES





MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

- ACTIVE METHODOLOGIES

- Just-in-Time Teaching:

- Also called “Teaching Made to Measure” its objective is to develop the intern's oral communication skills. The Student becomes the author of his own knowledge. Class based on what the student has doubts.



SUBSECTION – AUDIO CLASSES



MEDICAL PRECEPTORSHIP - in focus

INNOVATIVE PRACTICES IN HEALTH EDUCATION

“The main objective of education is to create people capable of doing new things and not simply repeating what other generations have done.”

(JEAN PIAGET)



SUBSECTION – AUDIO CLASSES



MEDICAL PRECEPTORSHIP - in focus

TALK TO US

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TALK TO US

TALK TO US – ACCESS BY LINK BELOW

SUBSECTION – TALK TO US



MEDICAL PRECEPTORSHIP - in focus

EDUCATIONAL PRODUCT

THANKS!

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