

EDUCATIONAL GUIDE TO GEODIVERSITY OF PEPS

Parque Estadual da Pedra Selada



Henrique Avila Menandro Ronaldo Figueiró Portella Pereira



DO YOU KNOW WHAT GEODIVERSITY IS?

Geodiversity is the set of physical elements of a location.

Geodiversity
involves geology,
ground, landscape,
soil and the
relationship between
these elements.

Geodiversity and Biodiversity are not opposites! In fact, they are intertwined.



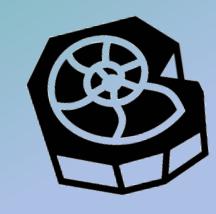




Geodiversity has economic, ecological, scientific and also (geo)tourism importance!











DO YOU KNOW PARQUE ESTADUAL DA PEDRA SELADA - PEPS?







HOW IS THIS GUIDE ORGANIZED?





- Theoretical background
- Arranged
- Fieldwork goals
- Fieldwork materials





- Observation and interaction
- Sensory perception
- Free contemplation





- Concept recovery
- Laboratory analysis
- Interdisciplinary products



PRE-VISIT

- \checkmark Introduce the theory and concepts \checkmark
- ✓ Locate the PEPS on the map
- ✓ Access the PEPS website
- ✓ Instigate students' curiosity
- ✓ Check the 'Vem Passarinhar'
 Program calendar and get
 organized to take your students on
 the dates scheduled for the PEPS



- ✓ Make arrangements with the class.
- ✓ Present the PEPS visitation rules
- Prepare the visit itinerary with the class
- ✓ Make clear the evaluation criteria you will use

- ✓ Define fieldwork materials
- ✓ Divide the class into groups and define responsibilities for each one





VISIT

FREE CONTEMPLATION

Allow time for students to play freely

OBSERVATION AND INTERACTION

- ✓ Guide students on the elements of geodiversity that must be observed at each point (See the 'objects of knowledge' section)
- ✓ Ask students to record and write down everything they think is important
- ✓ Try birdwatching
- ✓ Let them exchange information

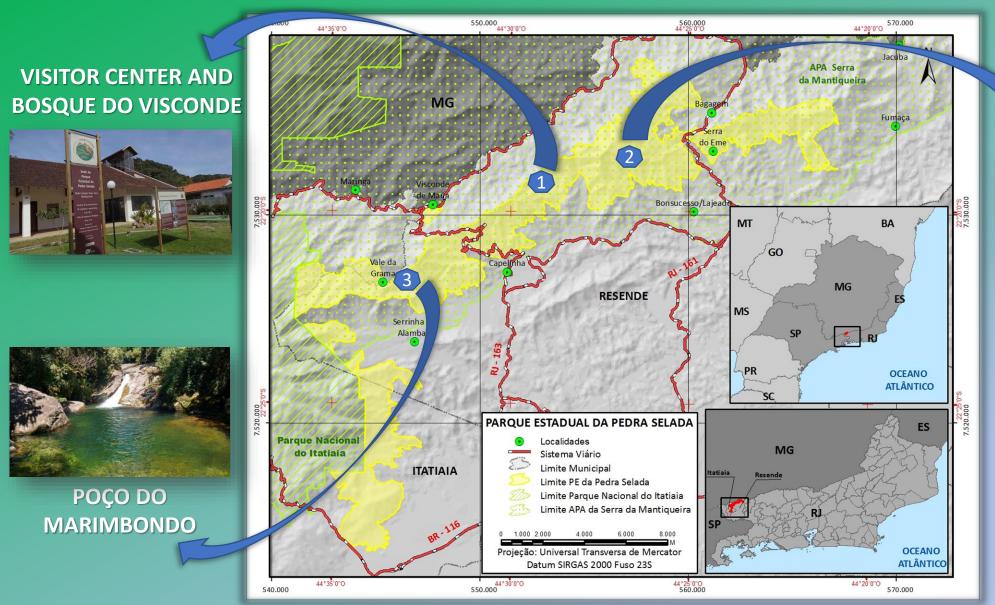
SENSORY PERCEPTION

✓ Propose interactive activities with landscape elements: lying on the grass, hugging a tree, identifying smells and sounds, etc.





VISITING POINTS



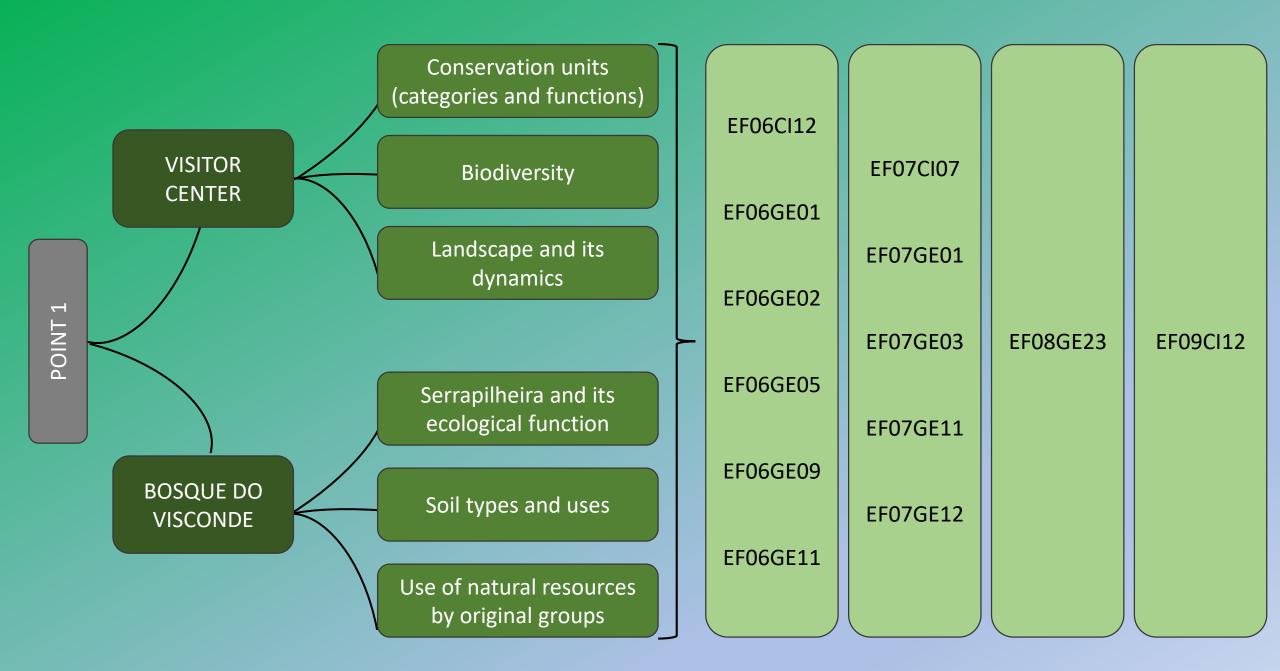




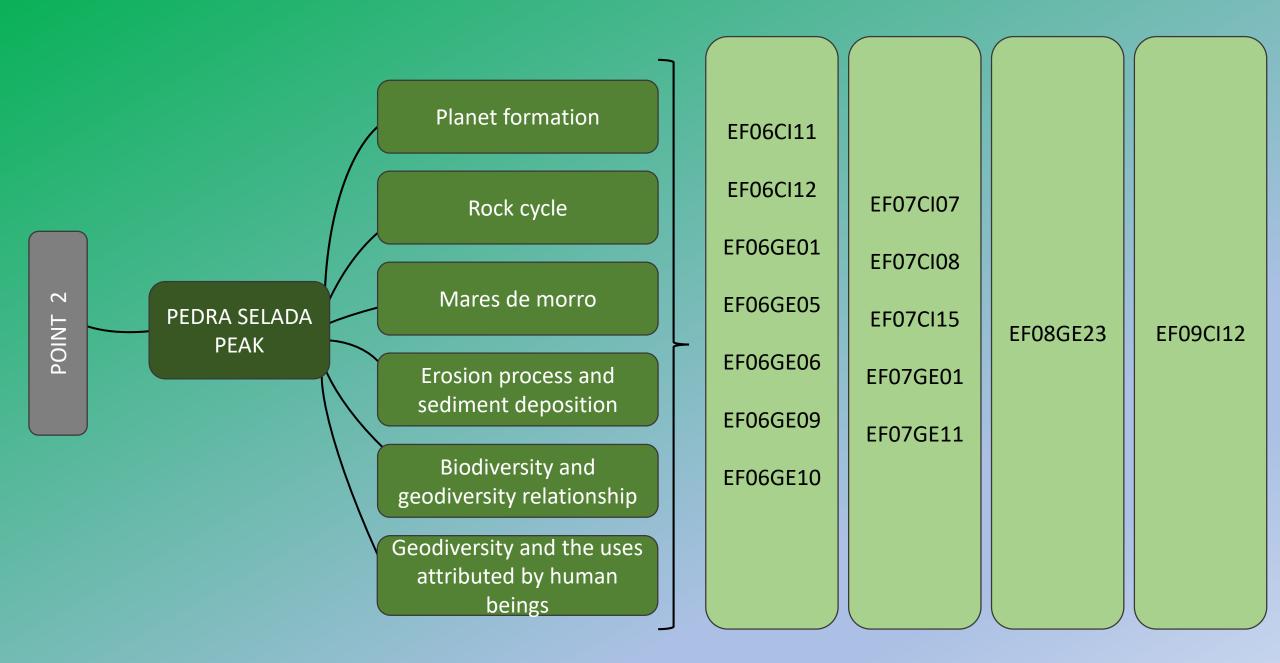


Source: INEA

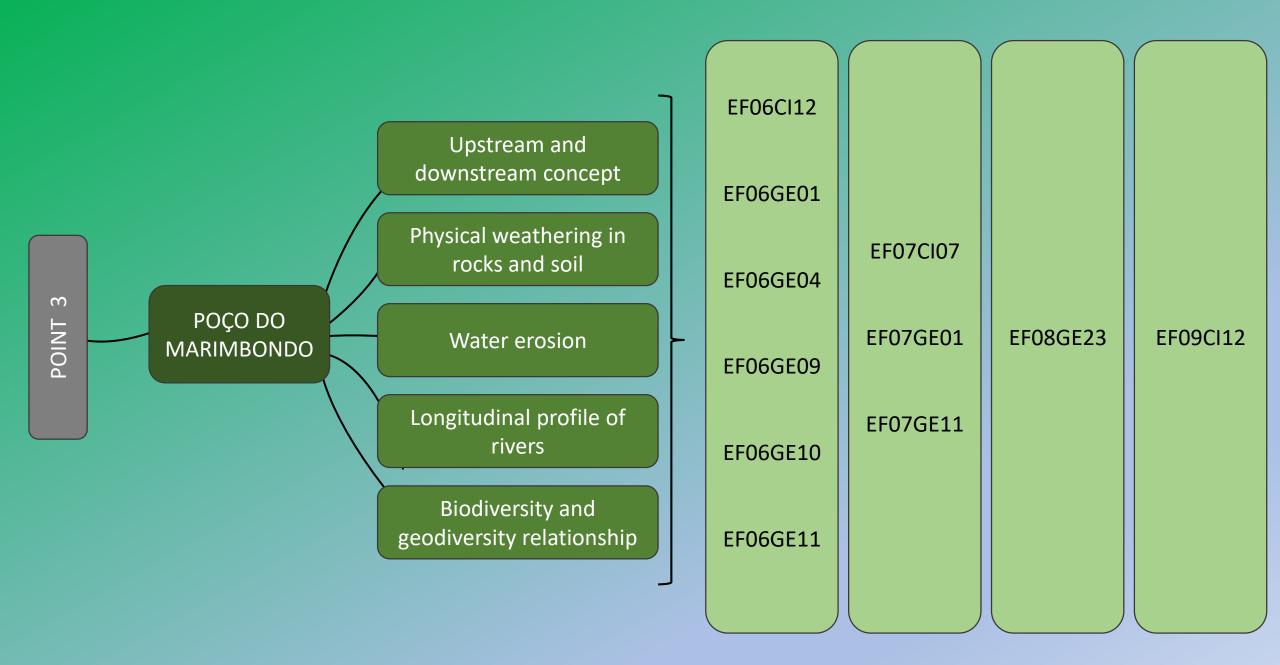
OBJECTS OF KNOWLEDGE



OBJECTS OF KNOWLEDGE



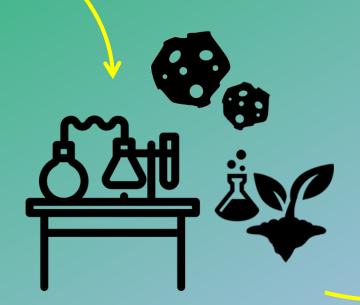
OBJECTS OF KNOWLEDGE



POST VISIT



- ✓ Resume concepts worked in the fieldwork
- ✓ Rectify any analysis mistakes



- ✓ Organize the fotos
- ✓ Try WikiParques
- ✓ Make laboratory analysis



Build interdisciplinary products with students
 (photographic exhibition, rock and soil profile exhibition, map, mini-documentary, experience report, writing etc.)